

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis explained at the chapter IV, finally, the research about the effect of using collaborative writing approach toward writing ability on narrative paragraphs of the third year students at State Junior High School 2 Kampar comes to the conclusion as follows:

1. From analysis of Independent Sample T-Test formula, it can be seen that the score of t_{obtained} was smaller than the score of t_{table} . It means that there is no significant difference of the students' writing ability on narrative paragraphs before being taught by using collaborative writing approach and conventional teaching at the third year students of State Junior High School 2 Kampar.
2. From analysis of Independent Sample T-Test formula, it can be seen that the score of t_{obtained} was higher than the score of t_{table} . It means that there is a significant difference of the students' writing ability on narrative paragraphs after being taught by using collaborative writing approach and conventional teaching at the third year students of State Junior High School 2 Kampar.
3. From analysis of Paired Sample T-Test formula, it can be seen that the score of t_{obtained} was higher than the score of t_{table} . It means that there is a significant effect of the students' writing ability on narrative paragraphs by using collaborative writing approach at the third year students of State Junior High School 2 Kampar with the percentage of coefficient effect was 77%.

B. Suggestion

Based on the research conclusion above, it is known that the use of collaborative writing approach in the classroom can improve students' writing ability. So that, teaching by using collaborative writing approach is one of the solution for the teacher of English in order to increase students' writing ability. Therefore, here are some suggestions for the teacher:

- a. Teachers should construct creative and enjoyable learning for students.
- b. Teachers should support their techniques by using interesting media.
- c. Teachers can encourage students' awareness about the importance of writing for their life.
- d. Teacher makes writing as habitual activities for students in the school.

The next suggestions are for the students, they are:

- a. The students are expected to use English as the only one language, at least in learning English.
- b. The students make such kinds of opportunities to practice English.
- c. The students find other people that can increase their writing ability.
- d. The students never feel bored in practicing their English especially writing skill.